

## School Policies of the high schools conducting the AY2025 Special Admission for Foreign Students

### ◆ New prefectural high school to be established in Kita-ku, Kobe

Graduation Policy (Policy on the quality and ability of the students to be developed)	Curriculum Policy (Policy on the development and implementation of the curricula)	Admission Policy (Policy on the admission of students)
<p>The school will nurture:</p> <p>(1) Students who proactively take on new challenges and continue to develop multifaceted and comprehensive perspectives.</p> <p>(2) Students who are equipped with coordination skills that enable them to connect themselves and those around them to the future by responding flexibly to situations and acknowledging and collaborating with diverse people.</p> <p>(3) Students who can identify challenges to address and create a better society and culture by applying the knowledge and wisdom they have acquired.</p>	<p>Regarding the curricula, the school will:</p> <p>(1) Promote learning that enables students to solve challenges using their knowledge and skills through the school's programs that are in align with the 22nd century and in cooperation with universities and specialized institutions.</p> <p>(2) Provide education that enables first-year students to acquire sound academic skills, primarily through compulsory subjects, and enhance their lifelong capacity for designing their own lives and conducting self-regulated learning.</p> <p>(3) Provide education that enables second- and third-year students to feel the joy and sense of accomplishment in learning and inquiry-based activities using the skills they acquired in the first year. This will be done by improving classes and learning activities in each program.</p> <p>(4) Provide many opportunities for students to try out the skills they have acquired through their learning and inquiry-based activities, leading them to self-actualization through proactive challenges.</p> <p>(5) Provide learning and hands-on activities that enable students to develop their awareness of human rights and communication skills by interacting with diverse people with different cultures and backgrounds.</p>	<p>The school will seek:</p> <p>(1) Students who have ambition and persistence in learning activities.</p> <p>(2) Students who can interact with others sincerely, while respecting and acknowledging them.</p> <p>(3) Students with the desire to take on various learning challenges unique to the school and grow into individuals who play a creative role in society.</p>

## ◆ Hyogo Prefectural Ashiya Upper Secondary School

Graduation Policy (Policy on the quality and ability of the students to be developed)	Curriculum Policy (Policy on the development and implementation of the curricula)	Admission Policy (Policy on the admission of students)
<p>The school will nurture:</p> <ul style="list-style-type: none"> <li>(1) Students who can think logically, respect autonomy, and respond freely and flexibly.</li> <li>(2) Students who can boldly tackle various difficulties and challenges in rapidly changing times.</li> <li>(3) Students who can proactively address local issues and independently express their opinions.</li> <li>(4) Emotionally enriched, independent students who can “be punctual, clean up, and act with propriety.”</li> <li>(5) Students who are committed to a healthy, safe and secure lifestyle and are highly aware of crisis management.</li> </ul>	<p>Regarding the curricula, the school will:</p> <ul style="list-style-type: none"> <li>(1) Create learning opportunities to stimulate students’ interest in the SDGs and domestic and international social issues.</li> <li>(2) Promote practical and experience-based learning through the school’s unique subjects and through lectures offered by partner universities.</li> <li>(3) Have students work on project study under the theme of “Thinking about society from Ashiya” during the “Period for inquiry-based cross-disciplinary study.”</li> <li>(4) Promote student-participatory and independent learning by providing opportunities for small group work, pair work, group work, etc.</li> <li>(5) Provide programs that enhance students’ ability to utilize and process information through the effective use of ICT equipment.</li> </ul>	<p>The school will seek:</p> <ul style="list-style-type: none"> <li>(1) Students who are always inquisitive and sincere in their learning, and are determined to improve themselves.</li> <li>(2) Students who have a sense of mutual prosperity and can recognize and improve each other.</li> <li>(3) Students who are highly conscious of health and safety and strive for self-fulfillment.</li> </ul>

◆ **Kobe Municipal Suma Shofu Senior High School**

Graduation Policy (Policy on the quality and ability of the students to be developed)	Curriculum Policy (Policy on the development and implementation of the curricula)	Admission Policy (Policy on the admission of students)
<p>Students who are highly motivated and able to take on central and active roles in society and the local community.</p> <ul style="list-style-type: none"> <li>① Students who have clear post-graduation goals and will strive to achieve them.</li> <li>② Students who are highly intellectual and possess many practical skills.</li> <li>③ Students who engage in and contribute to society.</li> <li>④ Students who value their connections with people.</li> </ul>	<p>Students who can act as leaders in school events, club activities, and volunteer activities.</p> <ul style="list-style-type: none"> <li>① We aim to foster the development of students who will collect and organize information from a variety of elective subjects in General Studies, which they will earnestly choose to be compatible with a variety of career options that match their interests, and study with fervor.</li> <li>② We aim to foster the development of students who will utilize ICT to learn how to make presentations and documents, communicate, and operate information devices, as well as acquire a variety of knowledge and skills.</li> <li>③ We aim to enable students to be capable of creating their own 2<sup>nd</sup>- and 3<sup>rd</sup>-year timetables in accordance with their post-graduation goals, from a wide range of elective subjects.</li> <li>④ Through career education, we aim to foster the development of students who are able to think about their future and how they will live their lives.</li> </ul>	<p>Students who have their own dreams and hopes, and who will continue their efforts towards those goals and maintain their relationships with people.</p> <ul style="list-style-type: none"> <li>① Students who are ambitious, and are thinking about their future and how they will live their lives.</li> <li>② Students who want to collaborate with others to promote activities in their community and school.</li> <li>③ Students who want to grow by actively engaging in diverse experiences and learning.</li> <li>④ Students who want to engage in community and school activities, and build better interpersonal relationships.</li> </ul>

◆ **Hyogo Prefectural Itami-kita High School**

Graduation Policy (Policy on the quality and ability of the students to be developed)	Curriculum Policy (Policy on the development and implementation of the curricula)	Admission Policy (Policy on the admission of students)
<p>The school will nurture:</p> <ol style="list-style-type: none"> <li>(1) Emotionally enriched, independent students who can learn, think, and act on their own.</li> <li>(2) Students who can face themselves, hone their individuality, and challenge themselves to realize their dreams and ambitions throughout their lives.</li> <li>(3) Students who have an attitude of considering others and learning in cooperation with diverse people, and who have a wide range of abilities to express, present, and communicate one's ideas.</li> <li>(4) Students who actively work to solve problems and participate in and contribute to the shaping of society.</li> <li>(5) Students who understand different values and can approach the world from a global perspective.</li> </ol>	<p>Regarding the curricula, the school will:</p> <ol style="list-style-type: none"> <li>(1) Promote learning across disciplines of arts and sciences to enable students to acquire real academic skills through a variety of electives that meet the interests and career paths of each student.</li> <li>(2) Provide learning content enabling students to seriously consider their own way of living and to acquire abilities to express, present, and communicate one's ideas through "Industrial society and people," "Inquiry-based cross-disciplinary study," and "Project study."</li> <li>(3) Conduct more than 70% of classes by proficiency level or in small groups, aiming to develop solid academic skills from basic to advanced and enhance self-esteem, and also provide careful guidance on career paths.</li> <li>(4) Encourage practical inquiry-based activities to solve social issues in cooperation with universities, local communities, and other entities.</li> <li>(5) Carry out overseas school excursions, short-term language training programs, and international exchange programs with overseas sister schools.</li> </ol>	<p>The school will seek:</p> <ol style="list-style-type: none"> <li>(1) Students who can think for themselves and try to overcome their dependency.</li> <li>(2) Students who strive to improve and advance with their peers toward the realization of their dreams and ambitions.</li> <li>(3) Students who cherish their daily life and always try to live for a new future.</li> </ol>

◆ **Hyogo Prefectural Kakogawa-minami High School**

Graduation Policy (Policy on the quality and ability of the students to be developed)	Curriculum Policy (Policy on the development and implementation of the curricula)	Admission Policy (Policy on the admission of students)
<p>The school will nurture:</p> <ul style="list-style-type: none"> <li>(1) Students who have a vision and dream for the future and the ability to think and act on their own to give shape to their dreams.</li> <li>(2) Students who have a flexible mind that recognizes individuality and accepts diverse values with consideration for others.</li> <li>(3) Students who proactively and positively engage in a variety of activities and experiences without fear of failure, and who improve themselves through their interactions with people and society.</li> <li>(4) Students who have the perseverance to continue to actively work toward their goals, such as passing various examinations in a planned manner.</li> <li>(5) Students who contribute to the community by taking a broad view of society and thinking about solutions to the problems while interacting with experts and community members.</li> </ul>	<p>Regarding the curricula, the school will:</p> <ul style="list-style-type: none"> <li>(1) Promote individualized and optimal learning by further enriching electives that correspond to students' career choices and interests.</li> <li>(2) Provide personalized learning experiences through small-group and seminar-style classes.</li> <li>(3) Conduct classes that enhance independent learning and motivation for learning through the use of ICT equipment.</li> <li>(4) Provide learning content that enhances professional knowledge and skills by offering classes taught by outside instructors from universities and experts.</li> <li>(5) Encourage students' active learning on issues in categories such as the SDGs, regional revitalization, and disaster risk reduction, while also utilizing the knowledge of experts and involving the local community. Identification of the issues are made possible through subjects only available in the comprehensive course such as "Industrial society and people," "Inquiry-based cross-disciplinary study," and "Project study."</li> </ul>	<p>The school will seek:</p> <ul style="list-style-type: none"> <li>(1) Students with the motivation and attitude to persistently challenge themselves to achieve their dreams and goals.</li> <li>(2) Students who contribute to the community and brush themselves up while utilizing their experiences to solve problems.</li> <li>(3) Students who improve their communication skills and work independently.</li> </ul>

◆ **Hyogo Prefectural Koderu High School**

Graduation Policy (Policy on the quality and ability of the students to be developed)	Curriculum Policy (Policy on the development and implementation of the curricula)	Admission Policy (Policy on the admission of students)
<p>The school will nurture:</p> <ul style="list-style-type: none"> <li>(1) Students who can practice and work independently, spontaneously, and proactively to develop their individuality and realize their dreams.</li> <li>(2) Students who have mastered the basics and fundamentals and are creative enough to take on any challenge.</li> <li>(3) Students who can take responsibility for themselves and carry out their duties while trusting and respecting each other.</li> <li>(4) Students who have an attachment to their community, work toward solving local issues, and contribute to its development.</li> </ul>	<p>Regarding the curricula, the school will:</p> <ul style="list-style-type: none"> <li>(1) Cultivate students' career planning skills based on self-understanding. In this process, "Industrial society and people" serves as the foundation for education in the comprehensive course.</li> <li>(2) Cultivate the motivation and ability to identify and solve problems in collaboration with peers and the community through "Inquiry-based activities."</li> <li>(3) Enable students to learn independently by allowing them to choose subjects based on their interests from a wide variety of electives.</li> <li>(4) Support students to develop their individuality and achieve their goals with extensive guidance.</li> <li>(5) Develop students' professional knowledge and abilities in cooperation with universities, external educational institutions and the community.</li> </ul>	<p>The school will seek:</p> <ul style="list-style-type: none"> <li>(1) Students who are attracted to the unique characteristics of the school's comprehensive course and are willing to learn independently by taking advantage of this system.</li> <li>(2) Students who persevere to achieve their dreams and goals.</li> <li>(3) Students who respect reach individual's personality, acknowledge one another, and can collaborate effectively.</li> </ul>