

Hyogo Prefectural CHIKUSA High School CAN-DO Statement

Objectives To understand speakers and writers intentions accurately and tell what you want properly

CHALLENGE Course

《The First Year》 English Communication I and English Expression I (Eiken 3rd Grade – Pre-2nd Grade)

Speaking	Writing	Listening	Reading
<p>Production</p> <ul style="list-style-type: none"> -To answer questions about what you have heard, read or experienced -To tell your thoughts/ opinion with simple reasons ('I think' statement, Agreement) -Phonics (words and linking sounds) -To talk about yourself and others (daily life, plan, feelings,) <p>Interaction</p> <ul style="list-style-type: none"> -Reactions -To ask and respond easy requests -To ask and answer simple questions (Y/N, Open-ended) -Can have a conversation (1-2 rounds) 	<p>Text Types/ Purposes</p> <ul style="list-style-type: none"> -Comments -Compositions describing your impressions -Messages <p>Range of Writing</p> <ul style="list-style-type: none"> -To write about your thoughts/ feelings based on what you have heard/ read/ experienced -To write your opinion with simple reasons about what you read/ listen -To use conjunctions properly -Write simple sentences <p>Language Elements</p> <ul style="list-style-type: none"> -Grammar and Words you learned in JHS -Conjunctions -Tense 	<p>Types</p> <ul style="list-style-type: none"> -Short Conversations -Small Talks -Introductions -Simple Instructions/ Guidance <p>Range of Listening</p> <ul style="list-style-type: none"> -To understand rhythm/ stress/ liaison when it is spoken -To understand the topic/ instructions if they are spoken slowly (including classroom English) -To visualize a situation when it is simply described -To react properly -To understand and reproduce spoken short sentences 	<p>Types</p> <ul style="list-style-type: none"> -<u>Stories/ Graded readers</u> -Maps -<u>Reading Texts</u> -Simple articles -Biographies -Facts <p>Range of Reading <small>Rapid Reading (80 w/m)</small></p> <ul style="list-style-type: none"> -To read with purpose and understanding -To read paying attention to important words and phrases that connects sentences -To read using notes -To grasp the main point/ message (Scanning & Skimming) -To understand flow of a simple story/ passage

《The Second Year》 Communication English II and English Expression II (Eiken Pre-2nd Grade – 2nd Grade)

Speaking	Writing	Listening	Reading
<p>Production Description</p> <ul style="list-style-type: none"> -To tell your thoughts/ opinion with logical/ concrete reasons -To express your condition -To describe situations -To summarize what you know (by using words and phrases from what you hear or read) <p>Interaction</p> <ul style="list-style-type: none"> -To confirm/ clarify (ask what you don't know to understand ideas) -To ask and answer reasons and thoughts -To talk or ask about general topics (more than 3 rounds) 	<p>Text Types/ Purposes</p> <ul style="list-style-type: none"> -Your opinion/ thoughts (short essay) -Casual Letters/ Emails -Summary <p>Range of Writing</p> <ul style="list-style-type: none"> -To write your opinion and reasons to support your thoughts -To develop personal writing style -To summarize what you know -To write about yourself (memory/ desire/ interest) -To distinguish facts and your ideas <p>Language Elements</p> <ul style="list-style-type: none"> -Adverbs (to connect sentences / paragraphs) 	<p>Types</p> <ul style="list-style-type: none"> -Daily Conversation -Reports -Announcements -Introductions -Explanations -Descriptions <p>Range of Listening</p> <ul style="list-style-type: none"> -To follow conversations in natural speed -To understand explanation/ instruction -To catch main ideas/ summary if points you should listen to are showed in advance -To predict flow of conversations -To understand and reproduce long sentences (with relative clauses/ conjunctions) -To visualize with complicated description 	<p>Types</p> <ul style="list-style-type: none"> -Notices -Advertisements -Instructions -Graphs and Charts -<u>Stories/ Graded readers</u> -<u>Reading Texts</u> <p>Range of Reading Rapid Reading (100 w/m)</p> <ul style="list-style-type: none"> -To distinguish main messages and support sentences within one paragraph (in simple passages) -To get information from simple passages with maps/ graph/ charts/ etc -To grasp the main point/ message (Scanning & Skimming) -To understand the main points and major events of a simple story and identify words/ phrases in a story that describe characters feelings -To guess unknown words while reading

《The Third Year》 Communication English III and English Expression II (Eiken 2nd Grade and Center Exam score 160)

Speaking	Writing	Listening	Reading
<p>Production Explanation</p> <ul style="list-style-type: none"> -To explain your thoughts/ opinions (with evidence and logical reasons) -To summarize/ explain information <p>Interaction</p> <ul style="list-style-type: none"> -To exchange/ discuss opinions -To make comments/ ask questions (get ideas in shape/ Deepen) -To persuade 	<p>Text Types / Purposes</p> <ul style="list-style-type: none"> -Your thoughts/ opinions (5 paragraph essay) -Formal Letters/ Emails -Summary/ Reports <p>Range of Writing</p> <ul style="list-style-type: none"> -Logical Paragraph Writing (construction, clear reasons/evidences) -To revise your own writing and your classmates' writing -To summarize information (charts, graphs, your knowledge) -To introduce others/ your surroundings -To write Debate drafts <p>Language Elements</p> <ul style="list-style-type: none"> -Coherent and Cohesive passages (Introduction/Body/Conclusion) 	<p>Types</p> <ul style="list-style-type: none"> -Discussion/ Debate -Reports -Announcements -Conversations -Speeches -Descriptions <p>Range of Listening</p> <ul style="list-style-type: none"> -To understand main points/ information after you listen to organized speech/ statement/ explanation -To catch main messages/ summary -To understand and reproduce long sentences (with paragraphs) -To visualize with long and complicated description 	<p>Types</p> <ul style="list-style-type: none"> -Discussion/ Debate -Reports -Critical Essays -Current Events on Newspapers -Narratives/ Graded Readers -Reading Texts <p>Range of Reading <small>Rapid Reading (120 w/m)</small></p> <ul style="list-style-type: none"> -To distinguish main messages and support sentences within one paragraph -To grasp the main point/ message (Scanning & Skimming) -To understand details and identify the theme of a story