

Awaji Mihara High School English Department CAN-DO List

~ for Acquisition of Practical English through Mindful Learning ~

Listening

Understand the message from the sound!



- When you have difficulty hearing the content of the dialogue, you are willing to listen carefully and can deepen understanding of the content by asking questions as needed.
- When speaking with those from abroad who are visiting Awaji Mihara, you can understand the contents of what the visitors are saying with little difficulty.
- Provided there are supporting video materials, about 80% of foreign language broadcasting can be understood.
- 英検(EIKEN) CSE スコア(SCORE) 600

LEARNING TARGETS	point	1st	2nd	3rd
♡Recognize and try to understand English as a message, not noise.	1			
If spoken slowly, you are able to listen to English instructions in class, and act upon them.	1			
♡You can pay attention to the sound characteristics of English, such as rhythm, intonation and sound connections.	2			
You can listen to and understand questions about what you have read in class.	2			
You can understand more than 80% of questions related to familiar topics in the ALT test.	3			
♡Keep trying to listen and understand regardless of there being words you don't understand, or missed.	3			
♡Listen to try and understand the meaningful parts of sentences.	3			
♡Have a clear purpose to respond while listening to questions, such as being ready to answer a question or choosing an English sentence that matches a picture.	3			
♡ Listen to the speaker's intentions and feelings.	4			
Instead of writing down everything you hear, you are able to select and write down information that is important.	4			
You are able to understand the general content of daily conversations that take place at a native speed.	4			
After listening to passages of about 100 words without previous background knowledge, you can roughly summarize and explain the contents in Japanese.	5			
You can understand the details of daily conversations that take place at native speed.	5			
You can understand about 70% of a topic which is unfamiliar to you, even when spoken at native speed.	5			
You can listen to a presentation from the high school student speech contest without looking at their script, and understand the general idea.	5			
Total				

Speaking (Interaction)



Desire for mutual understanding is the key!

- You will be able to discuss a certain subject matter as either a discussion panelist, or a moderator to facilitate discussions.
- You will be able to continue conversations with ALTs and international students about various topics at natural speed.
- You will be able to answer questions from ALTs, exchange students and foreign visitors to Japan about Japanese culture and customs.

LEARNING TARGETS	point	1st	2nd	3rd
♡Try to link words and create simple sentences about yourself and familiar topics without feeling hesitant.	1			
♡In times of unsmooth communication, keep trying and choose methods such as listening back to what was said and asking questions as to not make the other person uncomfortable.	2			
You can answer questions based on information given by pictures, charts, sentences, etc. in full sentences, with a subjects and verb	2			
You can exchange opinions as either a moderator or participant in a debate, without looking at a script, based on the materials learned in class.	3			
♡Conversations can be enthusiastically continued by using connecting words, phrases etc.	3			
You can speak using natural eye contact and gestures	3			
You are able to provide your own thoughts on the spot in response to a question, and why you think so.	3			
♡Conversation can be continued whilst considering the other party with the appropriate expressions and tone of voice	3			
You can tell the ALT and foreign visitors how to get to school facilities and places such as classrooms and the lecture hall.	3			
You can quickly state your thoughts and reason when considering a certain subject.	4			
You can respect the other person's opinion and thoughts, understand and repeat the general idea, then assert your own opinion.	4			
You can continue the conversation with dynamic listening by giving supportive responses and using hesitations such as "Well...", "Let me see..."	4			
♡Conversation can be continued by illustrating specific examples, paraphrasing, or checking what the other person has said.	5			
You can use tenses and verb conjugation learned in Junior High School in conversation.	5			
♡In a debate for example, a group can cooperate and develop a convincing discussion	5			
Total				

Speaking (Presentation)



You speak because you want to be heard and understood.

Make it interesting!

- You will have the appropriate number of words and appropriate arrangement when using a visual presentation and the ability to create materials to support the presentation.
- You will be able to give a convincing presentation, paying attention to the theme and the use of vocabulary.
- 英検(EIKEN) CSE スコア(SCORE) 520

LEARNING TARGETS	point	1st	2nd	3rd
You can speak clearly in a dignified manner with a volume that is appropriate for the number of listeners and the situation.	1			
♡Speak, whilst keeping the listener in mind.	2			
♡Speak, whilst paying attention to rhythm and intonation.	2			
You can speak, dynamically using the learned expressions.	2			
Whilst holding a good posture, you can speak with natural eye contact and use gestures.	3			
You can look at illustrations and tell a story by using the correct linking phrases and words.	3			
You can give a one-minute speech without looking at a script.	3			
♡You can develop stories by using easy vocabulary and expressions so that they can be communicated to another person/group.	3			
At the appropriate time for the development of a point, you can use materials to aid your communication.	4			
In your own words, you can reproduce content covered in class while looking at keywords.	4			
♡You can perform your presentation with energy and emotion rather than just a series of facts and explanations.	4			
You can give a 1-2-minute improvised speech on a given theme.	4			
You can further explain content in a question and answer session.	5			
♡You can give a presentation, allowing enough time to check if the audience understands.	5			
♡In times where the audience doesn't understand, you are able to repeat and paraphrase slowly to communicate effectively.	5			
Total				



Reading

Reading does not mean understanding the words.
Read thoroughly and construct your own thoughts.

- ◇ With reasonable background knowledge, English newspaper contents can be almost understood without the use of a dictionary
- ◇ By using a dictionary or internet image search to explore the cultural background, a deeper understanding and insight can be gained into a text.
- ◇ To be able to read 3rd grade textbooks at 120-130 words per minute, and get an understanding of the context.
- ◇ 90% correct answer rate for written questions on the Common Test for University Admissions.
- ◇ 英検(EIKEN)CSE スコア (SCORE)600

LEARNING TARGETS	point	1st	2nd	3rd
♡You can read a single English sentence paying attention to meaningful parts of the sentence.	1			
♡You are able to read aloud so that the contents can be conveyed to a listener, paying attention to pronunciation.	2			
♡You can understand the contents of the textbook and read aloud confidently while checking the meaning.	2			
You can read while being aware of the verb tense, meaning and form.	2			
You can quickly read a passage in a short time, and extract necessary information to complete a paragraph chart. (scanning)	3			
You can read a passage while distinguishing the author's opinions and ideas from the facts	3			
You can read a passage whilst being able to distinguish between words and sentences which indicate meaning, and those which are connections.	3			
♡You can read with the intention of understanding the writer's sentiments and thoughts contained within the text.	3			
♡You can read whilst being aware of the structure of the whole passage, and not just one sentence or paragraph at a time.	4			
♡You can quickly read important information from texts and adverts in a short time, with the intention of communicating the information.	4			
♡When there are words you are unfamiliar with, you can guess the meaning by looking at the context or searching for a paraphrased word.	4			
You can read a text whilst being aware of the "Topic-Support-Conclusion" structure.	4			
You can read one part of a new lesson in the textbook and write about it in 100 Japanese characters.	4			
A long sentence including relative clauses and conjunctions can be read and understood without having to translate into Japanese (Understand English in English)	5			
You can search for text on social issues, natural science and other areas of interest from various sources.	5			
Total				

Writing



In language, simplicity is everything.

Always be conscious of your invisible readers.

Do not depend on complicated words and grammar.

- ◇ To be able to summarize what you want to say in about 50 words, and to be able to write sentences that are easy for readers to understand while checking words and grammar.
- ◇ To be able to interpret over 1000 words of text and can summarize the points in about 100 words of English or 200 words of Japanese.
- ◇ From a narrative text, you can read between lines to understand the feelings of the characters and write impressions including your own opinions.
- ◇ 英検(EIKEN)CSE スコア(SCORE)600

LEARNING TARGETS	point	1st	2nd	3rd
♡You can write sentences with awareness of the subject and verb	1			
You can write short passages and opinions using simple vocabulary about what you have read or heard.	2			
♡You can use grammar and structures learned in class when writing.	2			
♡You can write sentences which can show your ideas, opinions and facts.	3			
You can write a 1 minute speech script while checking grammar.	3			
You can write an essay of several paragraphs, including an introduction, body and conclusion.	3			
♡You can write English sentences paying attention to words and sentences that explain points, and others which connect different parts of your composition.	3			
You can write more than 80 words in about 8-10 minutes of a story reproduction activity.	3			
♡Even if the reader does not know you, you can write sentences which are easy to understand which show yourself and your personality.	3			
You can judge the appropriate number of words according to the situation and create a well-structured composition.	4			
You can write more than 80 words within a time limit (8-10 mins) in a story retelling activity. (Without extracting from the textbook)	4			
You can logically construct opinions, supporting reasons and disagreements for familiar topics and write them in about 100 words.	4			
You can think about your composition according to the type of sentence and write an improvised text of around 100 words without using a dictionary which can be conveyed to the reader.	5			
While using complex sentences, you can understand the implied meaning of vocabulary items and communicate your thoughts to native speakers of English without using unnecessarily difficult expressions.	5			
With enough preparation time, you can write about your aspirations and promote yourself in about 400 words.	5			
Total				

Record your development.

Term 1	My Achievements / Happy Records
	Things you have done outside of your English classes
	I am going to ...
	Questions/ Requests to Your Teachers
Term 2	My Achievements / Happy Records
	Things you have done outside of your English classes
	I am going to ...
	Questions/ Requests to Your Teachers
Term 3	My Achievements / Happy Records
	Things you have done outside of your English classes
	I am going to ...
	Questions/ Requests to Your Teachers